

**Spanish 1A Middle School Program**  
**Spanish I High School Program is both 1A & 1B combined**

**Text: Realidades I**  
**Reader: Dialogos Simpaticos**

**Chapters 1A - 4A**

**Added Content:**

Numbers (0 -1,000)

Body Parts

Weather

Time\*

Question Words\*

Colors

**Para Empezar / Chapter 1A September - December**

- Greet people at different times of the day
- Introduce yourself to others
- Respond to classroom directions
- Begin using numbers
- Tell time\*
- Identify parts of the body
- Talk about things in the classroom
- Ask questions\* about new words and phrases
- Talk about things related to the calendar
- Learn about the Aztec calendar
- Describe weather conditions\*
- Identify the seasons
- Compare weather in the northern and southern hemispheres
- Colors\*
- Talk about activities you like and don't like to do
- Ask others what they like to do
- Understand cultural perspectives on favorite activities

**Chapter 1B January**

- Talk about personality traits
- Ask and tell what people are like
- Use adjectives to describe people
- Understand cultural perspectives on friendship

### **Chapter 2A February**

- Talk about school schedules and subjects
- Discuss what students do during the day
- Ask and tell who is doing an action
- Compare your school with that of a student in a Spanish-speaking country

### **Chapter 2B March**

- Describe a classroom
- Indicate where things are located
- Talk about more than one object or person
- Understand cultural perspectives on school

### **Chapter 3A April**

- Talk about foods and beverages for breakfast and lunch
- Talk about likes and dislikes
- Express how often something is done
- Understand cultural perspectives on meals

### **Chapter 3B May/June**

- Talk about foods and beverages for dinner
- Describe what people or things are like
- Discuss food, health, and exercise choices
- Understand cultural perspectives on diet and health

### **Chapter 4A**

- Talk about locations in your community
- Discuss leisure activities
- Talk about where you go and with whom
- Learn how to ask questions
- Understand cultural perspectives on leisure activities

## **Spanish 1B Middle School Program**

### **Chapters 4B – 7B**

#### **Added Content:**

Stem changing present tense verbs

### **Review of Spanish 1A September**

Recycle the information from the previous year.

### **Chapter 4B October**

- Talk about activities outside of school
- Extend, accept, and decline invitations
- Tell when an event happens
- Understand cultural perspectives on after-school activities

### **Chapter 5A November**

- Describe families
- Talk about celebrations and parties
- Ask and tell ages
- Express possession
- Understand cultural perspectives on family and celebrations

### **Chapter 5B December**

- Talk about family celebrations
- Describe family members and friends
- Ask politely to have something brought to you
- Order a meal in a restaurant
- Understand cultural perspectives on family celebrations

### **Chapter 6A March**

- Talk about your bedroom
- Describe bedroom items and electronic equipment
- Make comparisons
- Understand cultural perspectives on homes

### **Chapter 6B April**

- Identify rooms in a house
- Name household chores
- Tell where you live
- Understand cultural perspectives on different types of housing

### **Chapter 7A May/June**

- Talk about clothes, shopping, and prices
- Describe your plans
- Talk about what you want and what you prefer
- Point out specific items
- Understand cultural perspectives on shopping

### **Chapter 7B May/June**

- Talk about buying gifts
- Tell what happened in the past
- Use direct object pronouns
- Understand cultural perspectives on gift-giving