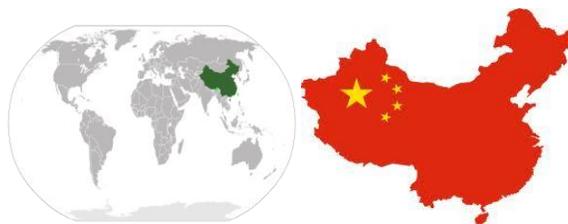


欢迎你来学中文(Welcome to Chinese Class) !



“One language sets you in a corridor for life. Two languages open every door along the way.”

-Frank Smith

Chinese I Syllabus – Xiaoli Yang-BMS 2015-2016

Teacher: Xiaoli Yang (杨晓莉)

School phone: (603) 225-3212 Email: xyang@bownet.org

Room: 10A

Course Descriptions:

Building upon the knowledge and skills developed in Conversational Chinese, students will continue to develop their skills in listening, speaking, reading, and writing in the target language in Chinese I. Students will also explore and gain an appreciation for different facets of the Chinese culture, both past and present. The curriculum includes learning how to write simple sentence structures, basic grammars, and Chinese expressions used in daily life, such as talking about family, food, school life, weather, hobbies, transport, and travel. At the end of this course, students will be able to communicate and understand Chinese at an introductory level.

Course Content

- Listening and speaking tasks organized around thematic units on simple everyday topics, such as talking about family, food, school life, weather, hobbies, transport, and travel.
- Presentation of Chinese geography, history, calligraphy, customs, institutions, music, arts, and culture in general.
- Discussion of differences between Chinese and American cultures.
- Story telling of real life events and summarizing authentic reading materials.
- Development of the skill of writing in the forms of brief notes, messages, postcards, and short letters.
- Play show between Squanto and English Man (Pilgrim) with Chinese scripts during Thanksgiving.
- Practicing Chinese calligraphy.

Course features

- Massive language input in listening and reading in a variety of ways
- Interactive activities with teachers and peers in different settings
- Embedded with fun, such as music, arts, games, plays, shows, and other activities in the curriculum

- Authentic artifacts and multimedia aids, such as audio, video, and internet

Textbook & Workbook: Happy Chinese textbook and workbook Volume I (Publisher—Chinese Education)

Supplementary Materials

- 欢迎 (An Introduction to Chinese)
- 轻松学汉语(Chinese Made Easy)
- 走向中文(Get talking Chinese)
- 中国文化系列 (Follow me in Chinese DVD)

Materials requested: A 3 ring binder with sections divided by: Notes, Vocabulary, Essays, Research and Presentations, Culture, Calligraphy, and other; Loose leaf notebook; Pens and Pencils; Eraser

Expectations

1. Students are expected to come to class prepared and on time with the Chinese binders, note books, homework (when required), pens or pencils.
2. All handouts, homework, notes, quizzes and tests should be kept in the Chinese binder with an organized manner.
3. Students are required to review their notes, textbooks, or handouts that were given or covered during class that day.
4. Active learn and participate in activities and discussions.
5. Focus on tasks at all times and exhibit appropriate behavior.
6. Be respectful.
7. No food or drinks (other than water) in the classroom.
8. No cellphones in the classroom (except when needed for classwork).

Homework:

Homework which is tailored to each lesson will be assigned daily to provide additional practice in vocabulary, grammar, oral communication, reading comprehension, and writing. Daily homework should be completed each night. Our department expects students to devote a minimum of 30 minutes/night completing homework and studying.

Grading

The grading for this course is based on the following competencies. Each competency makes up 33% of students' quarter grade. All assessments and assignments are graded on a point scale. Students must pass all of the competencies to pass the course.

1. COMPREHENSION - Given a variety of assignments appropriate to the level being studied, the student demonstrates an understanding of the language, including thematic vocabulary, written passage, auditory input, and cultural relationships.
2. PRODUCTION – Given written, oral, and manual forms appropriate to the level being studied, the student demonstrates an ability to accurately produce language. Through their own creation of language, students demonstrate that they can utilize the vocabulary, grammatical structures, and culture being studied to successfully participate in class activities and complete out of class assignments.

3. **COMMUNICATION** – Given opportunities to communicate in writing, orally and manually, the student is able to effectively engage others in a manner appropriate to the level being studied. The student combines vocabulary, grammar, and culture to communicate the themes being studied. Students demonstrate a concerted effort to improve pronunciation and accent.

If a student does not complete any of above works within the designated time period, the grade is computed as zero. However I will be happy to check it for comprehension.

Final grade will be made up of the following:

Quarter 1 22.5%

Quarter 2 22.5%

Quarter 3 22.5%

Quarter 4 22.5%

Quarter 2 Mid Term 5%

Quarter 4 Final Exam 5%

Advice

Learning a foreign language can be a frustrating task. But remember, it takes time to learn a new language and you need to persist. Time, effort, and persistence will take you to success. I will be here to help you!

Dear Parent(s)/Guardian(s),

I am very delighted to have your kids in my Chinese class. I am so excited that I have the opportunity to pass Chinese language and culture to the next generation in Bow Memorial School. I am confident this school year will be fun and productive. I will try my best to help your Children achieve success in learning Chinese language and culture.

I include my expectations for my students in my Chinese class. Please read and discuss them with your children at home.

I am looking forward to working with you to ensure your children success in Chinese. Please feel free to contact me if you have any concerns or questions. I will try to get back to you ASAP.

Thank you for taking time to review my expectations and signing below. In addition, thank you for giving me the opportunity to guide and help your children success in Chinese.

Sincerely,

Xiaoli Yang

For students:

I understand the expectations of Ms. Yang Chinese class and I agree to follow them.

Student Signature

Date

For parents:

I have read, understood, and accepted the expectations in Ms. Yang' Chinese class.

Parent / Guardian Name (Please Print)
Date

Parent / Guardian Signature