

Jamie Vulgamore

About Me

Originally from Columbus Ohio, I am a graduate of The Ohio State University and have been teaching Social Studies for over 25 years. The best way to reach me is through email at jvulgamore@bownet.org.

Grading Policy

Formative Assessments - Formative assessments include homework, in-class work/assignments, and student works that are used to inform teacher instruction and help the students to understand and demonstrate competency prior to the end of a unit. Formative assignments will represent 30% of the student's total grade. Late Penalty to be determined by the teacher with the penalty maxing out at 40% of the grade earned (the highest possible grade would then be 60% of the total points). A zero will be entered for the assignment after the end of the current unit of study or the assignment is 2 weeks past due, unless extended by the teacher.

Summative Assessments – Summative assessments focus on key skills and knowledge that students need to demonstrate. They include culminating assignments (tests, projects, etc) and students must complete them if teachers are to be able to accurately report what the student knows and is able to demonstrate. Summative assignments will represent 70% of the student's total grade. A zero will be entered at the end of the marking period for any missing assessments. I do not allow retakes. Periodically I will give out extra credit opportunities for all students but will not assign extra credit to an individual student to simply raise the average.

Late Work Penalties for Larger Assignments 10% per day, not to exceed 40% penalty on the grade earned, for example: student earned 85% on the assignment, however it was three days late, therefore, $85\% \times 0.7 = 59.5\%$ grade. There will need to be certain exceptions to this rule for assignments that are critical to the follow up activity in class and teachers will let students know when an assignment will not be accepted for partial credit.

Assignments missed for reason of illness may be made up. Every child gets the same number of days that he/she missed school plus one day to make up the work. For any long term assignment (due more than two days after announced), quizzes and tests, if a student is present the day it was announced and not absent the day before it's due, it is expected that the student will turn it in on the given due date. It is the student's responsibility to check with the teacher for work missed while absent. Students are encouraged to communicate with classmates by phone to obtain assignments missed that day and/or check my social studies website.

The Social Studies program for 7th grade students will be World History, which will

be a continuation of the 6th grade social studies curriculum. In class there will be many opportunities to role play, simulate, create, discuss and debate many of the events. Projects, participation and completion of homework are vital. We will specifically look at art and architecture in the following time periods to see how they helped express and shape the time periods.

Religion and the Birth of Monotheism Classical Greek Architecture Roman Technology Rome, Judaism and the Barbarian Invasion The Rise of Christianity The Byzantine Empire and Rise of the Catholic Church and Islam Life in the Middle Ages Florence and the Renaissance The Reformation and Discovery