

DECISION MAKING: GRADE 7

Teacher: Mrs. Kate Greene Estefan, 7/8 School Counselor

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Welcome to **Decision Making!** During your rotation, we will discuss the following topics related to DECISION MAKING:

- 7 steps of responsible decision making: How do you make decisions?
- Predicting outcomes: Thinking before acting!
- Consequences of decisions: How do my decisions affect me? Affect others?
- Future decisions: How will you choose your career? How are decision making and goal setting related?
- Decision Making and Drug/Alcohol Resistance Education: Project Alert “booster” lessons on the importance of making appropriate and responsible decisions. Sgt. Lougee, our School Resource Officer, presents 3-4 lessons on this topic to the class.

What to expect:

As with every class, there are a few **RULES**:

- One person talks at a time
- It is ok to disagree with a comment or opinion but it is not ok to make fun of a person's comment or opinion
- Ugly words are not allowed - words that would hurt another person, make fun of another person (name calling, swears, etc)
- When discussing real experiences, please do not use names. We want to protect the privacy of individuals involved in such situations. (You might say, “Someone I know....This person....”)
- If you absent from school and work has not been sent home, it is your responsibility to speak with me or a peer to determine what work was missed.
- Please use the sign in/out form when using the restroom, going to the nurse, office, etc.
- Listen to one another & participate!

Grading & Assignments

Class Participation & Daily Responses (25%)

There will be a lot of activities, discussion and group work. It is important that you contribute to the lessons. Throughout the rotation, you may be given a question or statement to respond to in class. You will be given 5-10 minutes at the beginning of class to complete.

Responses will be handed in daily. Remember these “rules”:

- I expect your responses to answer the question. Your response should be as long as it needs to be to answer the question.
- I will not accept one word answers, such as “Yes” or “No”.
- Responses are graded on a \checkmark system.
 - \checkmark = 100% (answered question fully)
 - \checkmark^- = 70% (missing components of question)

Remember, your daily responses will be read by me. You may choose to include your personal reflections/experiences. If your writing is of a concerning nature, I will address it with you.

Projects (45%)

There is one project during the rotation. You will be given two-three choices. Some choices may allow you to work with a partner. A rubric will be given at the time the project is assigned. The project is out of 100 points. Time will be given in class to those students who wish to present their project. Grade is not based on presentation.

Quests (30%)

You will have 1 quest (longer quiz) during the rotation. Material will be reviewed prior to the quest. Students are expected to review the material prior to the quest. The quest is out of 100 points. If you have a question on the material, please ask!